

## Legal Profession Admission Board

September 2023

Administrative Law

Examiner's Comments

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### General Observations:

1. As in past examinations, the major topics in the course were covered in the examination questions. In preparation for the examination, the major topics had been discussed with the students. In this regard, given that there was no choice of questions, it was imperative that candidates covered the major issues which arose in the problem-type Question 1 and the specific essay-type Question 2.
2. It was the expectation of the Examiner that candidates would be conversant with the commentary and lecture synopses in the Law Extension Committee's subject guide together with the scholarly literature, decided cases and statutes in the *Supplementary Materials* and in the *Administrative Law Materials*. In answering the questions, candidates generally displayed a sound understanding of the principles of Administrative Law and the practical application of those principles.
3. Seventy-five (75) candidates were eligible to sit the examination. Seven (7) failed to sit the examination. Final marks were in the range of 22% to 83%. Ten (10) candidates were awarded a Pass Distinction grade. Thirty six (36) students were awarded a Pass Merit grade. The highest mark awarded was 83/100. The final marks and grades were consistent generally with past examinations.
4. As the examination was a confidential examination, these comments cannot identify the specific issues in the questions.

### Questions:

The examination comprised two questions. Question 1 was worth 60 marks. Question 2 was worth 20 marks. Candidates were required to attempt both questions.

Question 1 was a problem-type question where a decision-maker under a piece of legislation had made a decision impacting on a number of citizens and entities. Both citizens and entities now sought advice as to all the possible Administrative Law remedies available, particularly in relation to Standing.

Question 2 involved an examination of comments made in a quote from a former Chief Justice of the High Court, with regards to Administrative Law. Students were asked to examine and analyse the comments, in relation to their study of Administrative Law.