



Diploma in Law

LEC Assessment Grade and Mark (out of 20)	Grading Criteria	LPAB Examination Grade and Mark (out of 100)
HIGH DISTINCTION 18 and above	<ul style="list-style-type: none">• Satisfies Distinction Criteria, and• Demonstrates an exceptional quality of work and sophisticated critical thinking skills through analysis, elaboration, research or is otherwise exceptional• Provides insight in identifying and communicating arguments, perspectives or problem-solving approaches• Highest level of accuracy in expression, referencing, use of legal terminology and conventions of legal writing; expression is eloquent, precise and highly persuasive• Where relevant in more advanced subjects, draws on a mastery of foundation subjects and a solid base of previously acquired legal knowledge	PASS with DISTINCTION 75 and above
DISTINCTION 15 - 17	<ul style="list-style-type: none">• Demonstrates work of superior quality and a thorough knowledge of the subject and relevant laws• Can identify and solve legal problems with intellectual independence, critical review and creative thinking• Skillfully manipulates the legal knowledge to present a logical and persuasive argument, with an analytical and conceptual ability of higher order critical thinking• Supports the answers with relevant authority, often evidenced by extensive research, preparation and ability to distinguish between high and low level quality sources• Structures the response in a clear and organised way; logically arrives at a well-considered conclusion• Expression is clear, grammatically correct and in line with the required conventions of legal writing• Uses legal terminology appropriately• Where relevant, demonstrates high-level problem-solving skills by applying the law to the facts in an efficient way• Where relevant, demonstrates lateral thinking by considering alternative arguments and solutions, and makes a reasoned choice amongst them	



LEGAL PROFESSION ADMISSION BOARD

LEC Assessment Grade and Mark (out of 20)	Grading Criteria	LPAB Examination Grade and Mark (out of 100)
<p>CREDIT</p> <p>13 - 14</p>	<ul style="list-style-type: none"> • Demonstrates a substantial knowledge of the subject and relevant laws • Presents a coherent argument by manipulating the knowledge efficiently, with some ability to analyse more complex legal issues • Supports the answers with adequate authority, although at times may not include the most relevant sources • Structures the response in a clear way and has a sound grasp of relevant skills • Expression is coherent and in line with the required conventions of legal writing • Attempts to use legal terminology with some success • Where relevant, demonstrates problem-solving skills by applying the law to the facts in an adequate way • Where relevant, attempts to consider alternative arguments and solutions 	<p>PASS with MERIT</p> <p>65 - 74</p>
<p>PASS</p> <p>10 - 12</p>	<ul style="list-style-type: none"> • Demonstrates a satisfactory knowledge of the subject and relevant laws • Provides acceptable arguments and justifications without much persuasive ability • Manipulation of legal knowledge into a coherent response may be inefficient, purely descriptive or lacking depth of comprehension and analysis • Attempts to structure the response but at times the response may be circular, repetitive or irrelevant • Attempts to select relevant authority to support the answers with some success • Expression may be unclear, imprecise or colloquial, with some grammatical or stylistic errors • No or confused use of legal terminology • Where relevant, attempts to use problem-solving skills • Where relevant, may consider alternative arguments 	<p>PASS</p> <p>50 - 64</p>
<p>FAIL</p>	<ul style="list-style-type: none"> • Does not meet learning outcomes of the relevant subject to a satisfactory standard 	<p>FAIL</p>



LEGAL PROFESSION ADMISSION BOARD

LEC Assessment Grade and Mark (out of 20)	Grading Criteria	LPAB Examination Grade and Mark (out of 100)
8 - 9	<ul style="list-style-type: none">• Demonstrates insufficient or faulty understanding of the subject and deficiencies in understanding of fundamental concepts• Lacks basic skills to manipulate knowledge and apply it in the new context• Arguments are undeveloped or unsupported• Does not identify key points in the question and provides a response that may be irrelevant• Relies on large quotations with little evidence of independent legal reasoning• The response is mainly descriptive with little, if any, evidence of individual analysis or evaluation• Poor expression, little attention to conventions of legal writing• No or inadequate use of legal terminology• Work may be incomplete or well below the word limit	49 or fewer
SERIOUS FAIL 7 or fewer	<ul style="list-style-type: none">• As for Fail, and/or• Academic misconduct or plagiarism• Gross ignorance of elementary rules or principles• Does not apply legal reasoning• Does not answer the question, content is incomprehensible, irrelevant or off topic• Expression is inadequate, incoherent or substandard in terms of grammar or spelling conventions• Not a serious attempt	