

Legal Profession Admission Board

September 2022

Equity

Examiner's Comments

General observations

1. As in past examinations, students were advised that all topics covered in the course were examinable. The examination paper consisted of one compulsory question worth 40% of the final mark. Students also had to do two further questions from a choice of 3 questions. These two questions were worth 20% of the final mark. The remaining 20% of the final mark came from the compulsory assignment for the course. The examination contained a compulsory question to ensure that students covered all the materials in the course when preparing for the examination.
2. All the questions were problem style questions in which students were asked to give advice to one of the persons involved in the question. In other words, they were asked to play out the role of a legal practitioner.
3. In answering the questions, the quality of answers varied significantly. Those that did well did so because they were able to correctly identify the issues raised by the problem questions. Poor marks in answering particular questions generally flowed from raising the wrong issues. In a few cases, students may have raised the right issue but either did not detail the relevant legal principle at all or did so poorly.

Questions

As the examination was a confidential examination, these comments cannot identify the specific issues in the questions.

Three students (2.94%) received Pass with Distinction grade. Twenty-five students (24.51%) received a Pass with Merit grade. Fifty-three students (51.96%) received a Pass grade. Twenty-one students (20.59%) failed the course. The failure rate below that of the previous session (29.29%). The previous session's failure rate was somewhat higher than in the past. The failure rate in this session was around what the failure rate has traditionally been for this unit. The improvement in the pass rate for this session, as compared to the previous session can, at least in part, to the return to face-to-face teaching.

Exam self-evaluation - Take-aways for students

Students are encouraged to consider the following points:

- Did I approach the open-book format in an honest and appropriate way?
 - Are the responses my own work?
 - Did I manage the time well?
 - Did I answer all required questions?
 - Did I address each point in each question?
 - Did I acquire enough knowledge in the course and considered it sufficiently prior to exam to be able to focus on critical thinking of each issue while responding to exam questions?
 - Did I focus on analysis, synthesis and evaluation rather than restatement of facts and information presented in the lectures and course materials?
 - Did I identify and apply the right legal principles?
 - Did I offer sufficient support to each argument and cite correct authorities?
 - Did I reach a conclusion on each issue identified and at the end of each response?
 - Where was my knowledge of this subject deficient?
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